

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

Print

Cancel Print Mode

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

**4020 RIDGEWAY ELEM.**

**SCHOOLWIDE PROGRAM**

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

Schoolwide Program Plan Development	
Team Member	Team Member Name
1	Parent Amber O'Fall
2	Teacher Theresa Griffith
3	Principal Aaron Lewis
Plan Development Meeting Dates	
1	Meeting Date 05/14/2020

**COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS**

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs. Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs	
Federal Titles/Acts	Program Representative
	Representative Role

1	Title I/A v	Jonnie Beavers	Superintendent
2	Title II A v	Deva Lanning	Title Teacher

**STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)**

The following strategies will be implemented to address prioritized school needs: (check all that apply)

**Supplemental instruction**

		Subject areas and grade levels to be served (mark all that apply)												
1	<input checked="" type="checkbox"/> Math	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12
2	<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12
3	<input type="checkbox"/> English Language Arts	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12
4	<input type="checkbox"/> Science	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12
5	<input type="checkbox"/> Other	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12

**Delivery of Title I funded supplemental instruction services**

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

		Instructional personnel			
		Teachers	Paraprofessionals	Others	
	Supplemental Reading	<input type="checkbox"/>	<input type="checkbox"/>		
	Supplemental English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>		
	Supplemental Mathematics	<input type="checkbox"/>	<input type="checkbox"/>		
	Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1	Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Class size reduction**

Grade Levels	K	1	2	3	4	5	6	7	8	9	10	11	12
Reading Instruction Only	K	1	2	3	4	5	6	7	8	9	10	11	12
Math Instruction Only	K	1	2	3	4	5	6	7	8	9	10	11	12

- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention
- Other

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Data collected on state and local assessments is used to identify needs of students. Those needs are addressed through regular class instruction as well as small group and individualized instruction. This instruction will take place in the regular classroom and in the Title I intervention room.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Staff utilizes formative assessments, tracking of student data, current instructional resources, professional development and collaborative planning to develop interventions appropriate for each student.

- Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

- Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Students identified as not meeting identified targets will receive additional instruction by the Title teacher.

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

Counseling

School-based mental health programs

Specialized instructional support services

Mentoring services

Other

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

Career/technical education programs

Access to coursework to earn postsecondary credit

Advanced Placement

International Baccalaureate

Dual or concurrent enrollment

Early college high schools

Other

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

Delivery of professional development services

Instructional coach

Teaching methods coach

Third party contract

Other

Professional development activities that address the prioritized needs

Describe activities

Elementary teachers receive training in DIBELS administration, Pathways to Reading, Eureka Math and Data teams.

**Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

**Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities  
The district operates a district funded half day preschool program. Preschool families are invited to all family program/events. Each spring the preschool students are invited to spend a morning in the kindergarten classroom.

**SCHOOLWIDE POOL FUNDING**

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (9) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento

**PARENT COMMENTS Section 1116 (c)(5)**

The Title I, A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

**District/LEA Comments**

Save Comments

School Level Plan Home

Print

Cancel Print Mode

**DISE Comments**

Email: [chris.hoecker@dese.mo.gov](mailto:chris.hoecker@dese.mo.gov)

Current User: jbeavers  
Improving Lives through Education